

Indiana College Readiness Report

2012 High School Graduates Hamilton County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	1,600	1,515	95%
Core 40	1,609	1,210	75%
General	281	102	36%
High School Graduation Waiver Status			
Graduated with Waiver	82	33	40%
Graduated without Waiver	3,408	2,794	82%
Advanced Placement Status			
Took and Passed an AP Test	1,286	1,207	94%
Took but Did Not Pass an AP Test	642	572	89%
Did Not Take an AP Test	1,562	1,048	67%
21st Century Scholar Status			
21st Century Scholar	112	95	85%
Non 21st Century Scholar	3,378	2,732	81%
Socioeconomic Status			
Free or Reduced Lunch	383	244	64%
Non Free or Reduced Lunch	3,107	2,583	83%
Race/Ethnicity			
White	2,943	2,411	82%
Black	153	112	73%
Hispanic	111	72	65%
Asian	187	158	84%
Other	96	74	77%
All Students	3,490	2,827	81%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	1,994	57.1%
Indiana Private College (non-profit)	316	9.1%
Indiana Private College (for-profit)	6	0.2%
Out-of-State Public College	244	7.0%
Out-of-State Private College (non-profit)	263	7.5%
Out-of-State Private College (for-profit)	3	0.1%
Non-degree Granting School	1	0.0%
Did Not Enroll in College	663	19.0%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	1,001	23	2%	23	100%
Core 40	910	219	24%	181	83%
General	83	57	69%	32	56%
High School Graduation Waiver Status					
Graduated with Waiver	26	20	77%	14	70%
Graduated without Waiver	1,968	279	14%	222	80%
Advanced Placement Status					
Took and Passed an AP Test	771	20	3%	19	95%
Took but Did Not Pass an AP Test	427	34	8%	32	94%
Did Not Take an AP Test	796	245	31%	185	76%
21st Century Scholar Status					
21st Century Scholar	78	22	28%	18	82%
Non 21st Century Scholar	1,916	277	14%	218	79%
Socioeconomic Status					
Free or Reduced Lunch	189	59	31%	47	80%
Non Free or Reduced Lunch	1,805	240	13%	189	79%
Race/Ethnicity					
White	1,693	238	14%	192	81%
Black	85	30	35%	19	63%
Hispanic	50	10	20%	***	***
Asian	116	8	7%	***	***
Other	50	13	26%	11	85%
All Students	1,994	299	15%	236	79%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	168	8%	148	88%
English/Language Arts Only	32	2%	23	72%
Both Math and English/Language Arts	99	5%	65	66%
No Remediation	1,695	85%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	333	16.7%
Indiana State University	76	3.8%
University of Southern Indiana	43	2.2%
Indiana University-Bloomington	547	27.4%
Indiana University-East	1	0.1%
Indiana University-Kokomo	22	1.1%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	204	10.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	8	0.4%
Purdue University-Calumet Campus	2	0.1%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.1%
Purdue University-West Lafayette	327	16.4%
Ivy Tech Community College	395	19.8%
Vincennes University	35	1.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	1,539	77.2%
Associate Degree (two-year)	425	21.3%
Award of at least 1 but less than 2 academic years	8	0.4%
Award of less than 1 academic year	10	0.5%
Unclassified undergraduate	12	0.6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	1,746	88%
Part-Time Students	248	12%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	358	18%
Business and Communication	391	20%
Education	134	7%
Health	185	9%
Science, Technology, Engineering, and Math (STEM)	411	21%
Social and Behavioral Sciences and Human Services	191	10%
Trades	54	3%
Undecided	270	14%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	1,001	3.3	29.31
Core 40	910	2.5	21.11
General	83	2.2	11.46
High School Graduation Waiver Status			
Graduated with Waiver	26	2.4	14.75
Graduated without Waiver	1,968	2.9	24.96
Advanced Placement Status			
Took and Passed an AP Test	771	3.2	28.50
Took but Did Not Pass an AP Test	427	2.9	26.51
Did Not Take an AP Test	796	2.6	20.36
21st Century Scholar Status			
21st Century Scholar	78	2.6	23.03
Non 21st Century Scholar	1,916	2.9	24.90
Socioeconomic Status			
Free or Reduced Lunch	189	2.6	19.69
Non Free or Reduced Lunch	1,805	2.9	25.36
Race/Ethnicity			
White	1,693	2.9	24.92
Black	85	2.4	20.18
Hispanic	50	2.9	22.70
Asian	116	3.2	28.39
Other	50	2.6	23.21
All Students	1,994	2.9	24.82

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	1,001	963	96%
Core 40	910	708	78%
General	83	36	43%
High School Graduation Waiver Status			
Graduated with Waiver	26	15	58%
Graduated without Waiver	1,968	1,692	86%
Advanced Placement Status			
Took and Passed an AP Test	771	729	95%
Took but Did Not Pass an AP Test	427	391	92%
Did Not Take an AP Test	796	587	74%
21st Century Scholar Status			
21st Century Scholar	78	58	74%
Non 21st Century Scholar	1,916	1,649	86%
Socioeconomic Status			
Free or Reduced Lunch	189	138	73%
Non Free or Reduced Lunch	1,805	1,569	87%
Race/Ethnicity			
White	1,693	1,454	86%
Black	85	63	74%
Hispanic	50	41	82%
Asian	116	109	94%
Other	50	40	80%
Freshman Year Remediation			
Remediation	299	194	65%
No Remediation	1,695	1,513	89%
All Students	1,994	1,707	86%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.